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Board of Education Meeting Recap

The Township High School District 211 Board of Education met on Thursday, May 11, 2017, in the Anne Koller Board Meeting Room at the G.A. McElroy Administration Center. The following is a recap of important items that were acted upon at the meeting.

Recognitions

The Board of Education recognized students who earned honors in statewide activity competitions, including journalism students from William Fremd High School; and Family, Career & Community Leaders of America (FCCLA) students from Palatine High School. The complete list of state award winners recognized is available [here](#).

Also recognized at the meeting were the William Fremd High School Jazz Ensemble and Symphony Orchestra. Both groups were selected to perform at the 2017 Illinois Music Education Conference (ILMEA). A listing of students in these performing groups is available [here](#).

Parent club presidents and their respective Booster Clubs were honored by the Board for their service to District 211 schools during the 2016-2017 school year:

- Beata Candre**, President Conant High School Booster Club
- Kelly Day**, President Conant High School Band Booster Club
- Ed Hansen**, President Fremd High School Viking Booster Club
- Rob Coleman**, President Fremd High School Music Association
- Chelle Kase**, President Hoffman Estates High School Loyal Parents (HELP)
- John Helminski**, President Palatine High School Pirate Booster Club
- Janice Novick** and **Karla Frantz**, Co-Presidents Schaumburg High School Very Interested Parents (VIPs)
- Bobby Walser**, President Schaumburg High School Band Booster Club

Presentation: College Major and Career Cluster Pathway

The 16 College Major and Career Clusters offer a systematic way for students to match their passions and skills to post-high school options. To enhance this process, District 211 has begun to define these clusters by pathways. A pathway represents a series of course options a student should consider when exploring a more defined career opportunity. The courses are not required, but lead

students through a series of skills needed for post-secondary success.

Last year, the Interactive and Information Technology Cluster was divided into pathways of study and supportive coursework. This school year, pathways within seven other clusters have been identified: Arts and Communication; Business Management & Administration; Finance & Accounting; Health Sciences; Interactive & Information Technology; Manufacturing; Marketing; and Science, Technology, Engineering and Math (STEM).

Associate Superintendent for Instruction **Lisa Small** reviewed the process of defining pathways, including meetings with faculty and local industry leaders, as well as the insights on the power of global competitive skills commonly discussed across all areas of industry. Greg Ohm from Bingaman Precision Metal Spinning Corporation joined Dr. Small for the presentation.

Additional information is available [here](#), and a copy of the presentation is available [here](#).

Approval of Minutes

The Board of Education approved the minutes from its [regular meeting on April 27, 2017](#), as well as the [organization meeting on April 27, 2017](#).

Proposed In-District Professional Learning Opportunities – Summer 2017

The Board of Education approved offering the following professional learning opportunities for staff for in-district credit: “Poor Student, Richer Teaching (Book Study),” “Strategies and Skills to Support First Time AP and Accelerated Students,” “College Major and Career Cluster Pathways,” and “Get Your Students Engaged” as presented.

Additional information on the approved professional learning opportunities is available [here](#).

North Cook Intermediate Service Center Compliance Review

The Illinois State Board of Education authorizes the North Cook Intermediate Service Center (NCISC) to conduct compliance reviews of school districts located within their boundaries every four years. The NCISC compliance team spent three days (February 1-3, 2017) conducting a comprehensive visit throughout District 211 to inspect facilities, examine records, review policies, visit programs, examine credentials, review curriculum, and consider district data to determine the District’s recognition status.

The NCISC compliance team prepared a final summary report of their visit. District 211 received commendations in many areas, including the Adult Transition Program, dual credit opportunities, the Power of 15 college credits initiative, the District's one-to-one program, the replacement of the mainframe with updated technology and software systems and the various student career pathways now at the center of the District's academic programming.

The NCISC compliance team found no areas of non-compliance and no areas of concern.

The complete evaluation and summary report is available [here](#).

Board Liaisons

Board of Education members serve as liaisons on administrative committees in order to facilitate understanding, provide representation, and serve fellow Board members through the exchange of information.

The list of liaison groups and Board representatives is available [here](#).

2017-2018 Tentative Budget: Illinois Municipal Retirement and Working Cash Funds

The Board of Education received the fiscal year 2017-2018 tentative budget for the Illinois Municipal Retirement and Working Cash Funds for review. The tentative budget was developed in accordance with the Illinois Program Accounting Manual and presents revenue and expenditures by category and fund. The State format budget for these funds will be presented to the Board on forms provided by the Illinois State Board of Education once the budget for all funds is complete in August 2017.

A copy of the Board report for the tentative budget for the Illinois Municipal Retirement and Working Cash Funds is available [here](#).

Curriculum Committee Report

The spring round of the 2016-2017 Curriculum Committee meetings has been completed, with 14 departmental meetings taking place. Each department's Curriculum Committee has 11 members, including five school department chairs, five principals, and the associate superintendent for instruction. The following topics were reviewed at each department's Curriculum Committee meeting this

spring: Career Pathway Development for 2016-2017, Critical Learning Standards (CLS), Dual Credit Courses, and Type II Assessment Series.

The Board of Education approved the Curriculum Committee report and recommendations as presented. A summary of Committee activity is available [here](#). *(Note: recommendations requiring Board action are in bold and listed by department.)*

Early Morning Work Sessions 2017-2018

During early morning work sessions, teachers are grouped in professional learning teams (PLTs) based on courses they teach. PLTs focus on continuous improvement by examining student successes and challenges. Each PLT uses the results from the District Benchmark Assessment (DBA) and other common assessments to track student success. This data allows teachers to review the progress of each student towards the goals of critical learning standards (CLS) mastery.

Though there are many individual and small group professional development opportunities for a teacher throughout the school year, it is unlikely that teachers of the same course within a school have a consistent common time to engage in an in-depth instructional conversation. Early morning work sessions provide designated times for teachers of the same course within the same department to share their best instructional practices.

The 75-minute sessions allow PLTs to improve instruction and increase the number of students who are meeting the District 211 expectations on the CLS for each course. Teams will evaluate multiple pieces of assessment data; continue the discussion of student performance relative to each CLS; and make instructional changes based on evidentiary discussions with colleagues. This is a continuation of the format used for the past four years.

The Board of Education authorized the superintendent to approve 12 morning work sessions, each of which would be 75 minutes in length, on the following Tuesdays: August 22, 2017; September 5, 2017; September 19, 2017; October 3, 2017; October 17, 2017; November 7, 2017; January 23, 2018; February 6, 2018; February 20, 2018; March 6, 2018; March 20, 2018; and April 17, 2018.

Northwest Suburban Special Education Organization (NSSEO) Budget

The Board of Education ratified the NSSEO budget for 2017-2018 fiscal year and agreed to pay the District's proportionate share of the budgeted revenues.

Additional information on the NSSEO budget is available [here](#), with a copy of District 211's share of the NSSEO budget.

Medicaid Reimbursement

High School District 211 is eligible for Medicaid reimbursement in two categories:

- 1.) **School-Based Services:** This program reimburses school districts for direct services provided to Medicaid-eligible students who are in special education (examples of approved services include speech/language therapy, nursing services, psychology services, and social work services).
- 2.) **Administrative Outreach Services:** This program reimburses school districts for outreach services provided to "at-risk" students before they are placed in special education (examples of eligible staff services include identification and referral to Medicaid, interagency coordination, public awareness and information, and health provider networking).

Since 2003, District 211 has utilized the consulting services of Go Solutions Group, Inc. (GSGI) to provide guidance pertaining to Medicaid reimbursement regulations and to file the District's reimbursement claims. Beginning with the 2009-2010 school year, the Illinois State Board of Education assigned all school districts' administrative outreach claims to Fairbanks, LLC. As a result, it is only necessary for District 211 to pursue a contract with a company to oversee reimbursement for the school-based services program.

The Board of Education approved a three-year contract with Go Solutions Group, Inc., for school-based services beginning with the 2017-2018 fiscal year. GSGI charges a fee of 95¢ per submitted claim and the District receives the remainder of any reimbursement.

Additional information is available [here](#).

Sale of Surplus School Property

The Board of Education authorized the sale of used, surplus food service equipment to March Used and New Foodservice Equipment Company in the amount of \$10,740. Equipment items for disposal include refrigeration units, food cooking or warming units, dishwasher, gas fryer, food storage equipment, food service preparation table, and a standing mixer. Per Board Policy DN, property owned by the District with market value of more than \$300 may be disposed of to the best advantage of the District with condition of equipment reviewed by the Board of Education prior to its disposal.

Additional information is available [here](#).

Next Board of Education Meeting

The next scheduled regular Board of Education meeting will be held on Thursday, May 25, 2017, beginning at 7:30 p.m. in the Anne Koller Board Meeting Room at the G.A. McElroy Administration Center.

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